Components of the IE Training Program

The IE workshop training is based on at least one hundred thirty five (135) academic hours of training, grouped broadly as follows:

Theory:
The following topics should be discussed in the **Module 1** (total of no less than 45 hours of workshop study, including the Instruments}, and then repeated on the higher theoretical level in Modules 2 and 3:

    The Structural Cognitive Modifiability (SCM) theory
    The Mediated Learning Experience (MLE) theory and criteria of MLE
    The Deficient & Developed Cognitive Functions
    The Cognitive Map

The following theoretical topics should be discussed in Modules 2 and 3:

    MLE interactions
    Introduction to Dynamic Assessment (LPAD)
    Cultural difference and cultural deprivation
    Higher cognitive functions
    Empirical research on IE
    Non-Intellective Factors and MLE
    Other cognitive programs
    Introduction to IE Basic

Didactics:

The following topics should be discussed in the Module 1 and then repeated on the higher didactic level in Modules 2 and 3:

Basic postulates and goals of the IE program
    IE lesson planning
    Principles and techniques of "bridging"
    Application of IE with various populations of learners

The following didactic topics should be discussed in Modules 2 and 3:

    Cognitive analysis of content lesson
    Application of IE principles in content lessons
    Classroom management
    Application of IE in clinical settings
    Application of IE with high functioning adult learners

Instruments:

IE Instruments in Module 1

Organization of Dots
Orientation in Space I
Comparison
Analytic Perception

IE Instruments in Module 2

Categorization
Illustrations
Family Relations
Temporal Relations
Instructions

IE Instruments in Module 3

Orientation in Space II
Numerical Progressions
Transitive relations
Syllogisms
Representational Stencil Design

Implementation:
Each module requires minimum 30 hours of classroom or clinical implementation.